What is Academic Writing? Worksheet

<u>Video name:</u>	What Is Academic Writing?
<u>Link to video:</u>	https://www.youtube.com/watch?v=Cq4J8bPBcck
<u>Alternate link:</u>	https://v.youku.com/v_show/id_XNTEwNDAyNjkzNg==.html

Task 1: Before watching

Answer the following questions *before* watching the video.

- i) What do you think academic writing is? Write a short definition below.
- ii) What do you think are the main *features* of academic writing? In other words, what features make it *different* from everyday writing? Write down as many ideas as you can.

Task 2: What is academic writing?

Complete the following definition of *academic writing* according to the video. 1.

Academic writing is writing which ______ ideas, ______

_____ to the _____

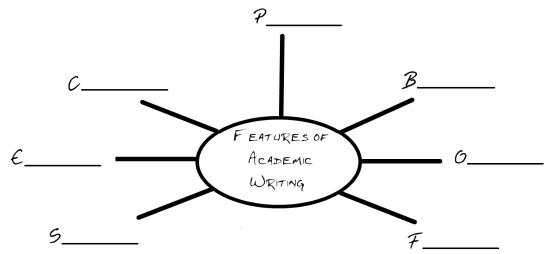
2. How do student academic writing and expert academic writing differ?

3. How are student and expert academic writing similar? -----•

EAFFOUNDATION.COM YouTube Channel: What is Academic Writing?

Task 3: Features of academic writing

Complete the following mind map showing the features of academic writing given in 4. the video. The first letter of each word has been given.



5. The following is the first part of the article on Dengue Fever used in the video. What features of academic writing (from Q4 above) are highlighted? Label them appropriately. Some were referred to explicitly in the video, while others were not.

a)	1. Introduction
	Dengue is a major global problem in many parts of the world causing epidemics
b)	throughout the developed and developing countries (Bhatt et al., 2013). In Thailand
	specifically, frequent outbreaks in all administrative provinces of Thailand due to
c)	favourable vector breeding conditions and hyper-endemic nature of the virus,
d)	causes significant impact on public health resources (Xu et al., 2019). In Bangkok
	alone, a recent 2017 outbreak resulted in over 4000 case counts being reported in a
	single month (Ministry of Public Health, 2020). These dengue outbreaks are also
	further aggravated by the nature of their transmission dynamics on a broader scale;
e)	they are persistent (Lim et al., 2020a, 2020b) and also tend to occur in distinct
	spatial clusters across provinces within the country and may potentially affect any of
	the 69 million people whom are likely at risk (Cummings et al., 2004).

- 6. Which features do the following examples refer to?
 - The participants were interviewed over a period of 24 hours.
 - Although Sterning (2018) claims that sufficient measures are being taken, most writers agree that current action is insufficient to tackle the problem in the long term (Green, 2019; Jones, 2019; Abbott and Goldstein, 2020).

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Further reading

The following page gives more information about this topic. https://www.eapfoundation.com/writing/what/

