Academic Collocation List: Worksheet

Video name: The Academic Collocation List (ACL)
Link to video: https://www.youtube.com/watch?v=2r-eoymIUgw
Alternate link: https://v.youku.com/v_show/id_XNDcxMjU4NDI5Ng==.html

Further reading/useful links
Information on the ACL, with a complete list by headword. A complete list, sorted by type.
Information on ACL from Pearson (full list in PDF and Excel format).
A highlighter for the ACL. An infographic for the ACL.
AWL Word Finder
https://www.eapfoundation.com/vocab/academic/acl/
https://www.eapfoundation.com/vocab/academic/acl/type/
https://pearsonpte.com/organizations/researchers/academic-collocation-list/
https://www.eapfoundation.com/vocab/academic/acl/highlighter/
https://www.eapfoundation.com/infographics/vocab/acl/
https://www.eapfoundation.com/vocab/academic/finder/

Task 1: Before watching
Answer the following questions before watching the video.

i) What is a collocation? Write a short definition. Use a dictionary if you need to.

__________________________________________________________________________
__________________________________________________________________________

ii) Match the words on the left with those on the right to form collocations. An example has been done.

<table>
<thead>
<tr>
<th>save</th>
<th>used</th>
<th>government</th>
<th>crazy</th>
</tr>
</thead>
<tbody>
<tr>
<td>make</td>
<td>access</td>
<td>internet</td>
<td>money</td>
</tr>
<tr>
<td>go</td>
<td>angry</td>
<td>background</td>
<td>department</td>
</tr>
<tr>
<td>get</td>
<td>progress</td>
<td>commonly</td>
<td>knowledge</td>
</tr>
<tr>
<td>do</td>
<td>knowledge</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

iii) Which of the above collocations seen particularly academic?

Task 2: What are collocations

1. What is the definition of collocation according to the video?

__________________________________________________________________________
__________________________________________________________________________

2. What example collocation (in English) was given for rain?

What is the equivalent in your language?

__________________________________________________________________________

3. What does ACL stand for?

__________________________________________________________________________

4. How many collocations are there in the ACL?

__________________________________________________________________________

5. What percentage of written texts does it cover in the PICAE?

How about its coverage in general texts?

__________________________________________________________________________

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Task 3: Types of collocation

6. Complete the following chart using information from the video.

<table>
<thead>
<tr>
<th>Collocations</th>
<th>collocations</th>
</tr>
</thead>
<tbody>
<tr>
<td>verb + preposition (e.g. look ____)</td>
<td>adj + n</td>
</tr>
<tr>
<td>_____ + preposition (e.g. good _____)</td>
<td>v + n</td>
</tr>
</tbody>
</table>

These are not in the ACL

| verb + preposition (e.g. look ____) | adj + n |
| _____ + preposition (e.g. good _____) | v + n |

1773 (___ %) | (13%)

adv + adj | adv + past

124 (5%) | 124 (5%)

---

v + adj

62 (3%) | 30 (1%)

---

adv + v

29 (1%) | 17 (1%)

7. What is one reason why adj + n are the most common type? ________________

8. Complete the following collocations from the video.

<table>
<thead>
<tr>
<th>COLLOCATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC</td>
</tr>
<tr>
<td>FINANCIAL</td>
</tr>
<tr>
<td>RESOLVE A</td>
</tr>
<tr>
<td>EXPERIMENTAL</td>
</tr>
<tr>
<td>SALE</td>
</tr>
<tr>
<td>PHYSICAL</td>
</tr>
<tr>
<td>BIOLOGICAL</td>
</tr>
</tbody>
</table>

9. Label the collocations above according to type (n+n etc.)

Task 4: Studying collocations

10. What ways were given for learning academic collocations?

a) ________________
b) ________________
c) ________________
d) ________________
e) ________________
f) ________________
Task 5: Using ACL tools

11. The following two AWL words were shown using the *AWL Word Finder*. How many ACL collocations can you remember for each?
   - access
   - benefit

Check your answer by accessing either of these pages:
- AWL Finder: [https://www.eapfoundation.com/vocab/academic/finder/](https://www.eapfoundation.com/vocab/academic/finder/)
- ACL (by headword): [https://www.eapfoundation.com/vocab/academic/acl/](https://www.eapfoundation.com/vocab/academic/acl/)

12. Are the following statements True or False?
   - The ACL highlighter sorts collocations by headword.
   - The ACL highlighter sorts collocations by type.

Check your answer by accessing the following page:
[https://www.eapfoundation.com/vocab/academic/acl/highlighter/](https://www.eapfoundation.com/vocab/academic/acl/highlighter/)

13. The following are the first three collocations (when sorted alphabetically by headword). Which of the individual words are contained in the AWL?
   - cognitive ability
   - abstract concept
   - sexual abuse

Check your answer by accessing the following page, and clicking on *Show AWL words*.
[https://www.eapfoundation.com/vocab/academic/acl/](https://www.eapfoundation.com/vocab/academic/acl/)

14. Which adverb collocates with the following past participles?
   - charged
   - correlated (with)
   - developed
   - educated
   - structured

Check your answer by accessing the following page.
[https://www.eapfoundation.com/vocab/academic/acl/](https://www.eapfoundation.com/vocab/academic/acl/)

15. Choose a text and copy and paste it into the ACL highlighter. Does it have any academic collocations from the ACL?
    Note: If you do not have a suitable text, the following page can be used for this task.
    [https://www.eapfoundation.com/vocab/academic/](https://www.eapfoundation.com/vocab/academic/)