25 Collocations for Academic English

This Worksheet is for use with the **25 Collocations for Academic English** video, available on YouTube and Youku.

Video name:	**25 Collocations for Academic English**
Link to video:	https://www.youtube.com/watch?v=h26AUbHfdXg
Alternate link:	https://v.youku.com/v_show/id_XNTE5NTkzMzI4MA==.html

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Task 1: Adjective + noun collocations

The following are all the *adjective* + *noun* combinations from the video. Complete each one by adding the appropriate **noun.**

HIGH _____

HIGH _____

HIGH _____

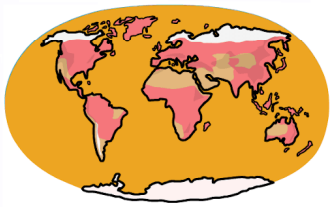
SOCIAL _____

LOW _____

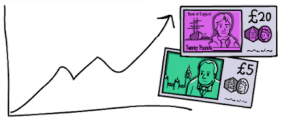
LEGAL _____

SOCIAL _____

PRIVATE _____

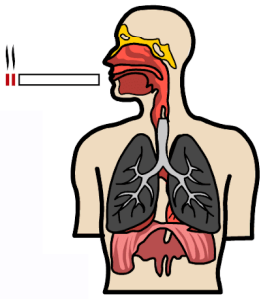
CLIMATE _____ 

MODERN _____

ECONOMIC _____ 

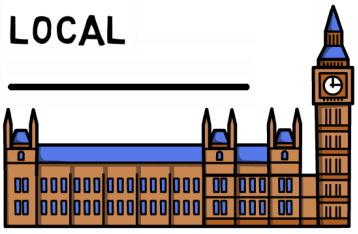
ECONOMIC _____

QUALITATIVE _____

NEGATIVE _____ 

ANNUAL _____

MENTAL _____

LOCAL _____ 

LOCAL _____

WIDE _____

Task 2: Verb + noun collocations

The following are all the *verb* + *noun* combinations from the video. Complete each one by adding the appropriate **noun.**

HAVE _____

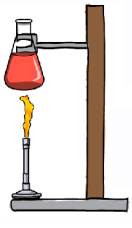
HAVE _____

TAKE INTO _____

PLAY (A) _____

PROVIDE _____

PROVIDE _____



USE (A) _____ / _____

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Task 3: Grammar of collocations

Which collocations combine with the following prepositions?

Collocation(s)	Preposition
• _____ • _____ • _____ • _____ • _____ • _____	of
• _____	in
• _____	to (sth)
• _____	to (sb)
• _____	to (+ verb)
• _____ • _____	for
• _____	about
• _____ • _____	on

Which collocations combine with the following words?

- *crucial* _____
- *problems* _____
- *services* _____

What other adjectives with a similar meaning to *crucial* were given in the video?

- _____
- _____
- _____
- _____
- _____

Which two *noun + adjective* collocations are usually preceded by the definite article *the*?

- the _____
- the_____

Which *adjective + noun* collocation is usually used in the plural?

- _____

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Task 4: Using collocations (adj + n)

Complete the following sentences by using an appropriate *adjective* + *noun* collocation, from the ones in Task 1. Not all of the collocations are used.

There is a **(1)** _____ of academic support offered for students who need it.

There are only **(2)**_____ of fat in the product, meaning it is relatively healthy.

In some countries, the **(3)** _____ does not do enough to protect the rights of its female citizens

Pressure to achieve high grades has led to an increase in **(4)** _____ issues for children.

Consumers are usually willing to pay more for a **(5)** _____ product.

Recycling bottles and plastic is one example of individual **(6)** _____ that can help save the planet

Loss of animal species such as the polar bear is one of the **(7)** _____ of **(8)** _____.

The increase in exports had led to a significant increase in **(9)** _____ for the country.

Dependence on technology such as mobile phones is one of the of defining features of **(10)** _____.

The latest **(11)** _____ from the government has led to more people saving rather than sending their money, which is having a harmful effect on some parts of the **(12)** _____.

The financial details of the company are all included in the **(13)** _____.

There is a **(14)** _____ of unemployment in the country, which is increasing at an alarmingly **(15)** _____.

The report includes much **(16)** _____ such as the results of interviews and open-ended survey questions.

Task 5: Using collocations (v + n)

Complete the following sentences by using an appropriate *verb* + *noun* collocation, from the ones in Task 2. Not all of the collocations are used.

Before deciding to send their children to study overseas, the high cost is something parents need to **(1)** _____.

The university will **(2)** _____ on accommodation options once you have been enrolled on a course.

Students are more likely to succeed in school if they **(3)** _____ to learning tools such as tablets or computers.

Although intelligence **(4)** _____in academic success, other factors are also important, such as a stable home life and hard work.

Although he did not perform well in his exams, all his teachers agree he **(5)** _____.

The report **(6)** _____ for the need to improve facilities.

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Answers

Task 1: Adjective + noun collocations

Task 2: Verb + noun collocations

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Task 3: Grammar of collocations

Which collocations combine with the following prepositions?

Collocation(s)	Preposition
• high level • low level • high rate • provide evidence • wide range • (to be a) negative effect	of
• play a role	in
• have access	to (sth)
• provide information	to (sb)
• have potential	to (+ verb)
• provide information • have potential	for
• provide information	about
• provide information • (to have a) negative effect	on

Which collocations combine with the following words?

- *crucial* **play** *a crucial* **role**
- *problems* **mental health** *problems*
- *services* **mental health** *services*

What other adjectives with a similar meaning to *crucial* were given in the video?

- *central*
- *key*
- *major*
- *significant*
- *vital*

Which two *noun* + *adjective* collocations are usually preceded by the definite article *the*?

- the **public sector** [also the **private sector**]
- the **legal system**

Which *adjective* + *noun* collocation is usually used in the plural?

- **local authorities**

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Task 4: Using collocations (adj + n)

Complete the following sentences by using an appropriate *adjective* + *noun* collocation, from the ones in Task 1. Not all of the collocations are used.

There is a **(1) wide range** of academic support offered for students who need it.

There are only **(2) low levels** of fat in the product, meaning it is relatively healthy.

In some countries, the **(3) legal system** does not do enough to protect the rights of its female citizens

Pressure to achieve high grades has led to an increase in **(4) mental health** issues for children.

Consumers are usually willing to pay more for a **(5) high quality** product.

Recycling bottles and plastic is one example of individual **(6) social responsibility** that can help save the planet

Loss of animal species such as the polar bear is one of the **(7) negative effects** of **(8) climate change**.

The increase in exports had led to a significant increase in **(9) economic growth** for the country.

Dependence on technology such as mobile phones is one of the of defining features of **(10) modern society**.

The latest **(11) economic policy** from the government has led to more people saving rather than sending their money, which is having a harmful effect on some parts of the **(12) private sector**.

The financial details of the company are all included in the **(13) annual report**.

There is a **(14) high level** of unemployment in the country, which is increasing at an alarmingly **(15) high rate**.

The report includes much **(16) qualitative research**, such as the results of interviews and open-ended survey questions.

Task 5: Using collocations (v + n)

Complete the following sentences by using an appropriate *verb* + *noun* collocation, from the ones in Task 2. Not all of the collocations are used.

Before deciding to send their children to study overseas, the high cost is something parents need to **(1) take into consideration**.

The university will **(2) provide information** on accommodation options once you have been enrolled on a course.

Students are more likely to succeed in school if they **(3) have access** to learning tools such as tablets or computers.

Although intelligence **(4) plays a role** in academic success, other factors are also important, such as a stable home life and hard work.

Although he did not perform well in his exams, all his teachers agree he **(5) has potential**.

The report **(6) provides evidence** for the need to improve facilities.

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Teacher's Notes

Video name:	**The Academic Collocation List (ACL)**
Link to video:	https://www.youtube.com/watch?v=h26AUbHfdXg
Alternate link:	https://v.youku.com/v_show/id_XNTE5NTkzMzI4MA==.html
Video length:	11.21
Learning Outcomes:	(1) Understand 25 common collocations in academic English [*Tasks 1/2*] (2) Understand usage of collocations e.g. dependent preposition [*Task 3*] (3) Practise using collocations. [*Task 4 and 5*]

Suggested sequence/timings (for teachers)
The following is a possible sequence for a 60' lesson.

1. Warm-up (10')
a) Elicit/demonstrate what a collocation is.
b) Have students brainstorm any collocations they know.
Note: There is another video which goes into collocations and the ACL in more depth. It is recommended to use that video (and worksheet) first.

2. Video comprehension and exercises (50')
a) Students watch the video and take notes of the different collocations, including grammar points.
b) As a short follow-up, elicit some of the data from the beginning, e.g. number of collocations in the ACL [**2469**] and type of collocations covered in the video [**adj + noun** and **verb + noun**]. These Qs are not covered on the worksheet.
c) Have students complete Task 1 of the handout, and check answers.
d) Repeat for Task 2.
e) Ask students what preposition follows *high level*, then have students complete Task 3, then check answers.

3. Extension activities (if time)
a) Have students complete Tasks 4 and 5, and check answers. Note: It is important to check answers to Tasks 1 and 2 first, to ensure all students have a note of all collocations. [15']
b) Have students write sentences using the collocations. Swap to check, or submit to the teacher.

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